Session 3: Literacy for 'patriotic history': Zimbabwean history textbooks circa 1980-2008

Session 4: The role of the present in the debates on history education, 1945-1985

Session 5: Examining the past to shape the future? A comparative perspective on National education in Belgium (1970-1990)


Session 7: The history of education in the crisis of the first Modernity (University of Lisbon, Portugal)

Session 8: Education and ideology in the Third Reich (Hebrew University, Jerusalem)

EXERCISE:

Although he has hardly anything to eat, the farmer on the picture has to give part of the harvest to the lord. This year, however, the harvest failed. What could the farmer say to the lord? Also try to think what the lord could reply.

An exercise inspired by the example of a recent Dutch history textbook.

FRIDAY AUGUST 20

9.00-9.30 Coffee

9.30-10.00 Daniel Lindmark Church, nation and history education. Challenges of War and peace in the early 20th century (University of Umea, Sweden)

10.00-10.30 Coffee

10.30-12.00 Session 7 & Session 8

LUNCH AND POSTER PRESENTATIONS

Conference dinner

LONGING FOR THE PRESENT

Conference on the History of History Education and the Temptations of Modernity (1600-2000)

LEUVEN, AUGUST 18-20, 2010

EDVYNE HÉRY:

'The construction of history': peasant as an academic discipline in Turkey: the past and the present (University of Illinois Urbana-Champaign, USA)

BREDA TROFENENKO: 'Insisting on a continuing presence': Reconsidering the pedagogical purposes of public history museums (University of Illinois Urbana-Champaign, USA)

12.30-13.00 Coffee

13.00-14.00 Lunch & Poster presentations

14.00-15.30 Evolve Hery. Le present, paradoxe de l'enseignement de l'histoire: le cas français (1870-1945) (Université de Rennes, France)

15.00-15.30 Tessa Lobbes: 'History is just around the corner'. On the pedagogical turn in history education in Belgium, 1919-1940 (K.U.Leuven, Belgium)

15.30-17.30 Session 5 & Session 6

17.30-18.00 Conference dinner
History education will relate to the modern age or there will be no history education: this appears to be the rule for most Western societies. Ever since history became a separate school subject in most European countries, from the late 18th century onwards, the present age or there will be no history education. This ‘longing for the present’ by examining the history of secondary education and educational media in the twentieth century (Georg Ekers Instituut voor internationale Schoolboekverhandeling) has functioned as a form of social security for history education. The history lesson is supposed to guard against errors from the past and offer insight into contemporary society.

The aim of the conference is to historicise this ‘longing for the present’ by examining the historiography of secondary education and by exploring new forms of research into the history of history education. The conference fee is € 40 (€ 30 for students), or € 20 for one day (€ 15 for students). Please, make sure to transfer the total amount due before July 12. Participants who present a paper receive free conference registration. Other participants are asked to register by sending an email to longingforthepresent@arts.kuleuven.be.

CONFERENCE THEME

WEDNESDAY AUGUST 18

10.00-10.30 Registration & Coffee
10.30-10.40 Welcome by Luk Draye (Dean of the Arts Faculty)
11.30-12.30 Rickardt Fuchs: History education and educational media in the twentieth century (Georg Ekers Instituut voor internationale Schulbuchverhandlungen, Braunschweig, Germany)
12.30-13.30 Annie Bruter: Teaching the past in the early modern era: two different ways of making use of history (Institut National de Recherche Pédagogique, Paris, France)
13.45-14.30 Lunch
14.45-16.00 Session 1 & Session 2
16.00-16.30 Coffee
16.30-17.00 Peter Seixas: Presence, progress and historical consciousness: confronting past, present and future in postmodern time (University of British Columbia, Vancouver, Canada)
17.15-18.15 Reception
19.00-21.00 Guided Town Walk